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Teacher:	
School:	
Subject Area(s) Addressed:	Financial Literacy
Grade Level(s)/Course:	9-12
Date Submitted:	
Lesson/Unit Duration:	1-2 hrs

Lesson/Unit Title	Teenopoly Introduction	
Lesson/Unit Goal	Students will be able to identify a better understanding of their personal consumer spending habits.	
Secondary Goal	Students will identify commonalities with other students and forge new relationships in the class.	
Teacher-Led Activities (Introductory Lesson)	<p><b>Class discussion:</b> What was the last big purchase you made? Were you able to afford this or did you have to borrow money?</p> <p>After students complete online quiz – break them up into groups organized by their quiz results. Have them discuss their spending habits and what they have in common. Have them come up with a pro’s and con’s list of their particular groups spending habits.</p> <p><b>Class follow-up discussion:</b> When is it ok to borrow money? When was the last time you borrowed money and did you pay it back? Has anyone ever borrowed money from you? How did that make you feel?</p> <p><b>Exit slip:</b> Students will write a 1 paragraph reflection about their thoughts from this survey. Was the result what they expected? Will this survey change their spending habits in the future? Students complete this in order to leave for the day.</p>	
Student-Centered Activities and Procedure	<ul style="list-style-type: none"> <li>• Students will participate in teacher led discussions</li> <li>• Students will take online survey of spending habits (located in teacher’s section of <a href="http://www.teenopoly.ca">www.teenopoly.ca</a>)</li> <li>• Students will debrief their results on the surveys and then group themselves with others who obtained similar results</li> <li>• Students will develop a pro’s and con’s list to their spending habits, fostering deeper reflection and understanding into their own personal behaviours.</li> <li>• Students will return to class grouping and participate in teacher led discussion around borrowing.</li> <li>• Students will complete and submit a written reflection of their findings from the lesson. This will help to reinforce the personal understanding and provide pause to reflect and think about themselves as consumers.</li> </ul>	
Assessment(s)	Teachers will assess through observations and inquiry – circulating amongst groups as students discuss. Teacher will probe for deeper connections by asking students to articulate their thoughts to the wider audience.	
Resources Needed	<i>Content resources (books, Articles, speakers, handouts, materials, etc.)</i>	<i>Software/Web Resources (CD- ROM’s, URLs, etc.)</i>
	Chalk or white board, paper, pencils	Teenopoly website, online quiz
	<i>Hardware (computers, TV, VHS, etc)</i>	<i>Other media</i>
	Internet Access, computer or internet enabled device	